

1. Name of the course

Portuguese as a Foreign Language – B1 Threshold

2. Duration

60 hours

3. Pre-requisites

None.

4. Learning outcomes

- Being able to understand the main points of a chain of speech on familiar subjects covering work, study or leisure.
- Being able to understand the gist of radio and television programs covering current topics or matters of personal interest.
- Being able to explain or justify opinions.
- Being able to tell a story or summarize the plot of a book or film.
- Being able to understand texts written in everyday language about work or social life.
- Being able to write texts about familiar or personal subjects.
- Being able to write informal letters describing personal experiences and impressions.
- Developing communicative competence in Portuguese.

5. Syllabus

1. Topic areas.

1.1. Social Relations: how to write letters, notes and messages.

1.2. Social Relations: leisure.

1.3. How to give personal or social information.

1.4. Professions.

1.5. Current Affairs and short news items.

1.6. Travel.

1.7. Developing an argument, negotiating.

2. Grammar topics.

2.1. Regular and irregular verbs: the indicative mode: present, past perfect and imperfect (simple and compound), past perfect, future imperfect, personal infinitive; the imperative mode.

2.2. Past participles: regular and irregular forms.

2.3. Periphrastic conjugation: começar a; estar a; andar a; deixar de; acabar de.

2.4. Personal pronouns as direct and indirect object.

2.5. Placement of clitic pronouns.

2.6. Adverbs of place, time and manner.

2.7. Prepositions of time and place.

2.8. Direct and reported speech.

6. Demonstration of the syllabus coherence with the curricular unit's objectives

The aim of this curricular unit, directed at students interested in learning Portuguese as a foreign or second language, is to develop the skills defined for level B1 (Threshold) in the Common European Framework of Reference for Languages. Students should acquire vocabulary and a command of grammatical structures that will enable them to become independent users of Portuguese.

7. Teaching methodology

Classes will combine practice and theory. Content will be presented by solving linguistic situations, which allow structures to be practiced both orally and in writing. Language practice will be reinforced by spoken interaction in the classroom and the writing of discursive texts and essays.

Continuous assessment (oral participation in class; writing in class). Periodic assessment (two written tests on the subjects taught in previous sessions).

8. Demonstration of the coherence between the teaching methodologies and the learning outcomes

Oral practice. Writing simple texts on topics related to private life, social life and leisure. The application of knowledge related to the topic areas and the usage of Portuguese.

9. Bibliography

COIMBRA, Isabel e COIMBRA, Olga Mata (2000), Gramática Activa 2. Lisboa, Lidel.

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ROSA, Leonel Melo (1998). *Vamos lá continuar!* Lisboa: Lidel.

TAVARES, Ana (2003), Português XXI (2). Lisboa, Lidel.

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