

UNIVERSIDADE DOS AÇORES Academic Syllabus

1. Name of the course

Portuguese as a Foreign Language - A1-A2 Elementary

2. Duration

60 hours

3. Pre-requisites

None.

4. Learning outcomes

1. Be able to recognize common words and expressions relating to the family and to everyday situations.
2. Be able to use polite expressions and appropriate forms of address.
3. Be able to understand short, simple everyday texts, such as advertisements, pamphlets, menus and timetables.
4. Be able to write simple, cohesive texts on different topics.
5. Develop communicative competence in Portuguese.

5. Syllabus

1. Topic areas.
 - 1.1. Personal introductions and descriptions.
 - 1.2. Forms of address: differences between formal and informal modes.
 - 1.3. The family and family relationships.
 - 1.4. Housing: the house and its rooms.
 - 1.5. Shopping and leisure time.
 - 1.6. Location of people and objects.
 - 1.7. Health and hygiene.

1.8. Public services.

2. Grammatical areas.

2.1. Portuguese spelling; letters and sounds.

2.2. Determiners and pronouns.

2.3. Nouns: declension in gender and number.

2.4. Adjectives: declension in gender, number and degree.

2.5. Regular and irregular verbs: the indicative mood and the imperative mood.

2.6. Expression of near future.

2.7. Complex verb structures.

2.8. Adverbs of time, place and manner.

2.9. Prepositions of time and place.

6. Demonstration of the syllabus coherence with the curricular unit's objectives

The syllabus content of PLE I includes key issues for levels A1 (Beginners) and A2 (Elementary) defined in the Common European Framework of Reference for Languages. The learning outcomes also are previewed by the CEFR.

Students should acquire vocabulary and a command of grammatical structures to enable them to interact effectively in different social contexts.

7. Teaching methodology

Classes will combine practice and theory. Content will be presented by solving linguistic situations which allow structures to be practiced both orally and in writing. Language practice will be reinforced by spoken interaction in the classroom and the writing of short texts on personal and general topics.

Written exercises are important to consolidate student's Portuguese Language acquisition.

8. Demonstration of the coherence between the teaching methodologies and the learning outcomes

As can be observed, the teaching methodologies allow the student to achieve learning outcomes, understanding and speaking Portuguese as a second language (beginner or elementary levels).

Practical exercises of the topic and grammatical areas, in oral and written, allow the students to develop their communicative competence in Portuguese.

9. Bibliography

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MONTENEGRO, H. e COOK, C. (2004), *Os Açores, o Povo e a Cultura*. Ponta Delgada, Universidade dos Açores (mimeografado).

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TAVARES, A. (2012), *Português XXI (1) A1 + CD*. Lisboa, Lidel.

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